Year 1 **Reading** Objective Mat

Word Reading	I can read words by breaking them down into sounds using **PHONICS**	I can quickly read **ALL LETTERS** (40+ phonemes) when they are shown to me	I read new words by **BLENDING** letter sounds together	I can read a range of **TRICKY words**	I can read words with **different endings** like 'ing', 'er' 'ed' 'est' 's' and 'es'	I can read words of **more than one syllable** using the sounds I know	I can read and understand contractions such as 'I'm' and 'I'll'
	I can **read aloud** the words in my books	I re-read books so that my reading becomes more **FLUENT**					
Comprehension	I listen to and can **DISCUSS** a wide range of stories, poems and information books which have been read to me	I can **link** what I have read or what is read to me **to my own experience and knowledge**	I can **retell** lots of fairy stories and traditional tales	I **join in with special and repeated phrases** during story time	I can say some rhymes and **poems that I have learned 'by heart'**	I discuss what **words mean** and like to learn new ones	I **UNDERSTAND** the books I can read
	When I am reading, I check that it **makes sense** to me	I can DISCUSS the **title and events** of the books I read and, the books which are read to me and the books we read together	I can tell you about **why a character** in a story does or says some things	I can **PREDICT** what might happen in a story	**I take turns to share my views and listen** to others when we are discussing a book in a group	I can **EXPLAIN** clearly what has happened in a book that has been read to me	

Book Studied in English	♡♡♡♡♡	Books studied in Guided Reading	♡♡♡♡♡