Year 2 **Reading** Objective Mat

Word Reading	I use my knowledge of **PHONICS to DECODE** words so that my reading becomes **FLUENT**	I read by **BLENDING** together the sounds I know	I can read words which have **TWO or THREE SYLLABLES**	I can read words with common **SUFFIXES** like 'ing' and 'ed'	I can read a range of **unusual and tricky** words	I can read most words which I have come across before quickly and without blending/ sounding out out loud	When I **REREAD** books, my reading becomes more AND MORE fluent
Comprehension	I can li**sten to, discuss and express my views** about a wide range of stories, poems and no-fiction **that has been read to me**	I can explain the **order** that things happen in books I have read	I can **retell** a wide range of stories that I know and have read	I enjoy **FINDING out** new things using a range of information books	I recognise **LANGUAGE PATTERNS** in stories and poems	I can DISCUSS my **favourite words and phrases** from books I have read	I know and can say out loud a number of **poems** which I have learned **'by heart'**
	I **CHECK** that what I am reading **MAKES SENSE** to me	I can make **INFERENCES** about the characters in books I am reading and in stories which are read to me	I can ANSWER and **ASK QUESTIONS** about the books I have read	I can make good **PREDICTIONS** what might happen in a story			

Book Studied in English	♡♡♡♡♡	Books studied in Guided Reading	♡♡♡♡♡