Year 3 **Reading** Objective Mat

Word Reading	I can use what I know about root words, prefixes and suffixes to help me read aloud	I know that some words sound different to how they are spelt	Reading fluency ○ ○ ○ ○ ○ ○ ○			Reading Speed ○ ○ ○ ○ ○ ○ ○	
Comprehension	I can **DISCUSS** a range of text types which I have read or which have been read to me.	I can read books which are **SET OUT** in different ways and use these to find information	I use a **dictionary** to find the meaning of some new words in books I am reading	I have read a range of books including fairy tales, myths and legends – I can **orally retell** some of these stories	I can identify common **THEMES** and **CONVENTIONS** in the stories I read	I can read and **PERFORM** poems and playscripts	I can discuss interesting **words and phrases** that the author has used
I can use non-fiction books to **find information**	I know that **POETRY** comes in different forms	I check that what I am reading makes sense and I can explain the **MEANING of WORDS** in the books I read	I **ASK QUESTIONS** about the books we are studying	I can make **INFERENCES** to a character's feelings thoughts and motives using clues from the text	I can **PREDICT** events in stories based on what has happened in the story so far and other knowledge	I can **SUMMARISE** the main idea from a page or section of text I have read	I can describe how books are set out in different ways to help the reader

Book Studied in English	♡ ♡ ♡ ♡ ♡	Books studied in Guided Reading	♡ ♡ ♡ ♡ ♡