Year 3 **WRITING** Objective Mat

Transcription (spelling/dictionary work)	I can use some **prefixes** and **suffixes** accurately in my writing	I can spell some **homophones**	I can spell some words which are often misspelt	I can use the first two or three letters in a word to check its spelling in a **dictionary**	I can write simple sentences from memory which have been **dictated** to me using correct spelling (of words I have been taught) and punctuation		
Handwriting and presentation	I am beginning to join letters in my handwriting	My **handwriting** is legible with all the letters the correct height and the correct distance apart from each other					
Composition	I **PLAN** my writing my discussing similar texts that others have written to learn the appropriate structure and vocabulary	I can make notes about ideas when I **PLAN** my writing	I use a range of **sentence structures** and **choose good vocabulary** in my writing	I **DRAFT** and write my work in short **paragraphs**	I can use different **characters, settings and plots** in my stories	I can **ORGANISE** my writing using **headings and sub-headings**	I can **EVALUATE** my own work and add some improvements to my work
	I can **EDIT** my work to improve the use of vocabulary	I **CHECK** my work through to correct spelling and punctuation errors	I can **read my writing out loud** to an audience in an clear manner				
Vocabulary, Grammar and Punctuation	I can write sentences with more than one clause using a range of **conjunctions**	I can use the **present perfect** verbs in my writing	I can use **conjunctions, adverbs and preposition** to express time and cause in my writing	I know whether to use **a or an** as the determiner depending on what the next word begins with.	I know that most words belong to **word families** and this helps me work out the meaning of new words	I know that **paragraphs** are used to group related material	I know that **inverted commas** are used to show when someone is speaking in a text.
Vocabulary, Grammar and Punctuation (Y2)	I can use **full stops, capital letters, questions marks and exclamation marks** accurately in my writing	I can use **commas** in a list	I can use an **apostrophe** to show where there are letters missing in a word and to show when something belongs to someone	I can write **different types of sentence: statements**, questions, exclamations and commands	I can expand **noun phrases using adjectives**	I can write in the **present and past tense**	I can **extend my sentences** using words like because, when, if, or.

Date:	Assessed Writing:	Date:	Assessed writing: