Year 4 **WRITING** Objective Mat

Transcription (spelling/dictionary work)	I can use some **prefixes** and **suffixes** accurately in my writing	I can spell some **homophones** correctly in my writing	I can spell some words which are often misspelt	I can use the first two or three letters in a word to check its spelling in a **dictionary**	I can write simple sentences from memory which have been **dicated** to me using correct spelling (of words I have been taught) and punctuation		
Handwriting and presentation	In handwriting, I know which letters are appropriate to join	My **joined handwriting** is legible with all the letters the correct height and the correct distance apart from each other					
Composition	I **PLAN** my writing my discussing similar texts that others have written to learn the appropriate structure and vocabulary	I can record my ideas when I **PLAN** my writing	I use a range of **sentence structures** and **rich vocabulary** in my writing	I DRAFT and write my work in **paragraphs**	I can use different **characters, settings and plots** in my stories	I can ORGANISE my writing using headings and sub-headings	I can EVALUATE my own work and the work of others, suggesting and making improvements
	I can **EDIT** my work to improve and correct grammar (e.g using pronouns)	I **CHECK** my work through to correct spelling and punctuation errors	I can **read my writing out loud** to an audience in an interesting and clear manner				
Vocabulary, Grammar and Punctuation	I can use **commas** after fronted adverbials	I can use **nouns and pronouns** appropriately for clarity and to avoid repetition	I can use **fronted adverbials** in my writing	I know that I should use Standard English in my writing (e.g We were not We was!!!)	I can use the **possessive apostrophe** with plural nouns in my writing	I can **punctuate speech** in my writing	I use **expanded noun phrases** in my writing
Vocabulary, Grammar and Punctuation (Y3)	I can write sentences with more than one clause using a range of **conjunctions**	I can use the **present perfect** verbs in my writing	I can use **conjunctions, adverbs and preposition** to express time and cause in my writing	I know whether to use **a or an** as the determiner depending on what the next word begins with.	I know that most words belong to **word families** and this helps me work out the meaning of new words	I know that **paragraphs** are used to group related material	I know that **inverted commas** are used to show when someone is speaking in a text.

Date:	Assessed Writing:	Date:	Assessed writing: