Year 5 **Reading** Objective Mat

Word Reading	I can use words and word-parts that I understand already to think about what new words mean and sound like	Reading fluency ○○○○○○○			Reading Speed ○○○○○○○		
Comprehension	I can read and **DISCUSS** a range of fiction, poetry, plays, non-fiction and reference texts	I understand that books are **SET OUT** in different ways for different purposes	I have read and understood a range of books including myths, traditional stories, legends, modern fiction, older 'classics' and books from other cultures	I can **RECOMMEND** books I have read to my friends	I can identify and discuss **THEMES** in a text and find common themes across different texts	I can make **COMPARISONS** within and between books I have read	I have learned some **POEMS by heart** and can recite them
	I can add meaning to a text (poem, story or play) by **reading/ performing** it out loud	I check my understanding of a text through discussing and exploring the **MEANING OF WORDS**	I **ASK QUESTIONS** about what I have read	I can make **INFERENCES** such as inferring characters' feelings, thoughts and motives from their actions. I find EVIDENCE in the text to support my views	I can **PREDICT** what might happen in a text using clues and prior knowledge	I can make simple **SUMMARIES** of passages I have read	I can how **WORDS, PHRASES and STRUCTURE** all contribute to the meaning of the text
	I can identify and explain how **AUTHORS USE LANGUAGE** and consider the **IMPACT** this has on the reader	I know the difference between a **FACT and an OPINION** in a text	I can **RETRIEVE, RECORD and PRESENT** information I have found in non-fiction texts	I participate in **DISCUSSIONS** about books I have read or that have been read to me, building on my own and others' views	I can discuss and **DEBATE** topics and themes I have read about	I can **EXPLAIN MY VIEWS** about the topics, themes, characters and events in the texts I have read	

Book Studied in English	♡♡♡♡♡	Books studied in Guided Reading	♡♡♡♡♡