Year 5 **WRITING** Objective Mat

Transcription (spelling/dictionary work)	I can use some prefixes and suffixes and understand the guidance for adding them	I can spell some words with silent letters	I know some words sound the same but are spelled differently (homophones)	I use root words and words parts to help me spell new words	I can use a dictionary to check how words are spelled and to find out what words mean	I am beginning to use a thesaurus to improve my vocabulary use	
Handwriting and presentation	I can write legibly and fluently. My joining style helps me to write neatly and quickly	I choose the writing tool that is best suited to the task.					
Composition	I am beginning to PLAN the STRUCTURE of my writing by thinking about the AUDIENCE and PURPOSE of each piece	I PLAN my writing by making notes and then develop my initial ideas	I DRAFT and write by choosing grammar and vocabulary to enhance my work	I describe settings, characters, atmosphere and add dialogue to my stories	I can precis a passage to create a sentence with the same meaning	I am beginning to use techniques to help link my paragraphs together in a full piece of writing	I use headings, bullet points and other organisational devices to structure my writing and guide the reader
	I am beginning to evaluate my work and the work of others to think about how it can be improved	I edit my writing to improve it	I use the correct tense throughout a piece of writing	I read through my work to correct some spelling and punctuation mistakes	I can read aloud my own writing using appropriate expression and volume so the meaning is clear		
Vocabulary, Grammar and Punctuation	I can use modal verbs (can/could, may/might, must/will/would, shall/should) and adverbs (Perhaps/surely) to explain how something might be possible	I can use brackets, dashes, commas for parenthesis in my writing	I can begin sentence clauses with who, which, where, when, whose, that to add more detail to my sentences	I can convert nouns/adjectives into verbs using suffixes (eg ate,ise,ify)	I can link sentences in my paragraphs in different ways	I can link ideas across paragraphs using time/place/number adverbials	I can use commas to structure my sentences and to clarify meaning
Vocabulary, Grammar and Punctuation (Y4)	I can use commas after fronted adverbials in my sentences	I use nouns/pronouns effectively to avoid repetition and improve meaning	I know I should use standard English in my writing (e.g we were not we was!)	I can use the apostrophe for possession with plural nouns	I can use and punctuate direct speech in my writing	I use expanded noun phrases in my writing	

Date:	Assessed Writing:	Date:	Assessed writing: