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| **Year 3 English Long Term Plan Autumn Term** |
| Stone Age Boy * Instructions
* Summary
 | Objectives* I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
* I can use expanded noun phrases to describe and add detail to settings and characters
* I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
* I can use the correct tense consistently
* Use some pro-nouns and time adverbials to aid cohesion
* Use simple organisational devices e.g. subheadings
* Use a/an correctly

Reading* I can discuss a range of text types which I have read or which have been read to me.
* I can predict events in stories based on what has happened in the story so far.
* I can make inferences to a characters feelings, thoughts and motives using clues from the text.
* I ask questions about the books we are studying.
* I use a dictionary to find the meaning of some new words in the books I am reading
* I have read a range of books.
* I can orally retell some stories.
 |
| http://ecx.images-amazon.com/images/I/518MbIxMk4L.jpgLost Happy Endings* Character descriptions
* Diary entry
* Story
* Setting descriptions
 | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
* I can use expanded noun phrases to describe and add detail to settings and characters
* I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
* I can use the correct tense consistently
* Use some pro-nouns and time adverbials to aid cohesion
* Use simple organisational devices e.g. subheadings
* Use a/an correctly
* I can use inverted commas to punctuate speech.

Reading* I can discuss a range of text types which I have read or which have been read to me.
* I can discuss interesting words and phrases the author has used.
* I can predict events in stories based on what has happened in the story so far.
* I can identify common themes and conventions in the stories I have read.
* I can make inferences to a characters feelings, thoughts and motives using clues from the text.
* I ask questions about the books we are studying.
* I use a dictionary to find the meaning of some new words in the books I am reading
* I have read a range of books.
* I can orally retell some stories.
 |
| *C:\Users\jscardifield\Pictures\book pics\thCA94J7KZ.jpg*Ice Palace * Predictions
* Setting description
* Letter writing
* Poetry.
* Instructions.
* Quest story
 | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
* I can use expanded noun phrases to describe and add detail to settings and characters
* I can discuss interesting words and phrases the author has used.
* I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
* I can use the correct tense consistently
* Use some pro-nouns and time adverbials to aid cohesion
* Use simple organisational devices e.g. subheadings
* Use a/an correctly

Reading* I can discuss a range of text types which I have read or which have been read to me.
* I can predict events in stories based on what has happened in the story so far.
* I can make inferences to a characters feelings, thoughts and motives using clues from the text.
* I ask questions about the books we are studying.
* I use a dictionary to find the meaning of some new words in the books I am reading
* I have read a range of books.
* I can orally retell some stories.
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| **Year 3 English Long Term Plan Spring Term** |
| Ignis * Predictions
* Discuss the author’s use of descriptive language and prepositional phrases.
* http://img.dooyoo.co.uk/GB_EN/orig/0/5/0/6/4/506485.jpgSetting description
* Speech.
* Letter writing
* Present perfect tense
* Poetry
* Diary
* Write a non-chronological report
 | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
* I can use expanded noun phrases to describe and add detail to settings and characters
* I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
* I can use the correct tense consistently
* I am beginning to use present perfect tense.
* Use some pro-nouns and time adverbials to aid cohesion
* Use simple organisational devices e.g. subheadings
* Use a/an correctly
* I can use inverted commas to punctuate speech.

Reading* I can discuss a range of text types which I have read or which have been read to me.
* I can predict events in stories based on what has happened in the story so far.
* I can make inferences to a characters feelings, thoughts and motives using clues from the text.
* I ask questions about the books we are studying.
* I use a dictionary to find the meaning of some new words in the books I am reading
* I have read a range of books.
* I can orally retell some stories.
* I know that poetry comes in different forms.
* I can read and perform poems and playscripts.
* I can summarise the main idea from a page or section of a text I have read.
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| Leon and the Place Between * Prediction
* Sentence structure
* Characters feelings
* Character description
* Letter writing
* Story writing
 | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
* I can use expanded noun phrases to describe and add detail to settings and characters
* I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
* I can use the correct tense consistently
* Use some pro-nouns and time adverbials to aid cohesion
* Use a/an correctly

Reading* I can discuss a range of text types which I have read or which have been read to me.
* I can predict events in stories based on what has happened in the story so far.
* I can make inferences to a characters feelings, thoughts and motives using clues from the text.
* I ask questions about the books we are studying.
* I use a dictionary to find the meaning of some new words in the books I am reading
* I have read a range of books.
* I can orally retell some stories.
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| Charlie and the chocolate factory * Character description
* Setting description
* Newspaper reports
* Speech
* Predictions
 | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
* I can use expanded noun phrases to describe and add detail to settings and characters
* I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
* I can use the correct tense consistently
* Use some pro-nouns and time adverbials to aid cohesion
* Use simple organisational devices e.g. subheadings
* Use a/an correctly

Reading* I can discuss a range of text types which I have read or which have been read to me.
* I can predict events in stories based on what has happened in the story so far.
* I can make inferences to a characters feelings, thoughts and motives using clues from the text.
* I ask questions about the books we are studying.
* I use a dictionary to find the meaning of some new words in the books I am reading
* I have read a range of books.
* I can orally retell some stories.
* I can summarize the main idea from a section or page I have read.
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| **Year 3 English long term plan summer term** |
| Charlie and the chocolate factory continued* Character description
* Setting description
* Newspaper reports
* Speech
* Predictions
 | As above |
| Lion and the unicorn* Diaries
* Descriptive settings
* Inference
* Author’s use of language
* Noun phrases
* Connectives
* Present perfect tense
* Prediction
* Summary
 | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
* I can use expanded noun phrases to describe and add detail to settings and characters
* I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
* I can use the correct tense consistently
* Use some pro-nouns and time adverbials to aid cohesion
* Use a/an correctly
* I am beginning to use present perfect tense.

Reading* I can discuss a range of text types which I have read or which have been read to me.
* I can predict events in stories based on what has happened in the story so far.
* I can make inferences to a characters feelings, thoughts and motives using clues from the text.
* I ask questions about the books we are studying.
* I use a dictionary to find the meaning of some new words in the books I am reading
* I have read a range of books.
* I can summarize the main idea from a page or text I have read.
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