

| Year | Autumn 1             | Autumn 2           | Spring 1         | Spring 2             | Summer 1            | Summer 2                            |
|------|----------------------|--------------------|------------------|----------------------|---------------------|-------------------------------------|
| 1    | Who am I?            | Celebrations- the  | Polar Places-    | Plants and animals   | On Safari- animals  | Holidays- animals                   |
|      | Naming parts of the  | human body,        | animals          | where we live        | including fish,     | and everyday                        |
|      | human body and       | plants and         | including        |                      | amphibians,         | materials                           |
|      | senses               | everyday materials | humans and       |                      | reptiles, birds and |                                     |
|      |                      |                    | everyday         |                      | mammals             |                                     |
|      |                      |                    | materials        |                      |                     |                                     |
| 2    | Living things and    | Uses of everyday   | Uses of          | Humans – diet,       | Plants              | Working                             |
|      | their habitats       | materials part 1   | everyday         | exercise and hygiene |                     | scientifically within               |
|      |                      |                    | materials part 2 |                      |                     | a practical context                 |
|      |                      |                    |                  |                      |                     | <ul> <li>the basic needs</li> </ul> |
|      |                      |                    |                  |                      |                     | of animals,                         |
|      |                      |                    |                  |                      |                     | including humans                    |
| 3    | Food and our bodies  | Light and          | Forces and       | Plants               | Rocks and fossils   | Working                             |
|      |                      | shadows            | magnets          |                      |                     | scientifically within               |
|      |                      |                    |                  |                      |                     | a practical context                 |
|      |                      |                    |                  |                      |                     | - Materials                         |
| 4    | Animals including    | Living things and  | States of matter | Sound                | Electricity         | Working                             |
|      | humans- teeth,       | their habitats     |                  |                      |                     | scientifically within               |
|      | digestive system and |                    |                  |                      |                     | a practical context                 |
|      | food chains          |                    |                  |                      |                     | - Materials                         |
| 5    | Life cycles and      | Changes as         | Properties and   | Reversible and       | Earth and space     | Forces                              |
|      | reproduction in      | humans develop to  | changes of       | irreversible change  |                     |                                     |
|      | some plants and      | old age            | materials        |                      |                     |                                     |
|      | animals              |                    |                  |                      |                     |                                     |
| 6    | Healthy Bodies       | Classifying living | Electricity      | Light                | Evolution and       | Working                             |
|      |                      | things             |                  |                      | Inheritance         | scientifically within               |
|      |                      |                    |                  |                      |                     | a practical context                 |
|      |                      |                    |                  |                      |                     | - Forces                            |