

Inspiring Success Beyond Expectation



Northowram Primary School is a family working together to develop and celebrate children's skills, knowledge, interest and talents so that every child achieves success.

We value the uniqueness of each child and encourage each one to take pride in the personal success they experience whilst at our school.

We enable children to think for themselves and expect that their actions reflect their belief in love, respect, truth and honesty. Together we share responsibility for all that affects those within our family.

In our school, we live positively and work happily together to achieve the highest levels of academic success as well as preparing our children to become responsible citizens.

Teaching and Learning

Teaching will be excellent, providing a world class education for all pupils.

All staff will be committed and unwavering in their pursuit of improvement to the quality of their work. They will work together in every team, considering and reflecting on how to develop the quality of what they provide. Teachers will discuss existing educational thinking, utilising well researched ideas in order to strengthen learning.

Life in this school will be characterised by excellent staff/pupil relationships and strong staff/parent or carer relationships.

The curriculum will be taught in a highly effective way, across all subjects, empowering all pupils to learn.

Pupils will receive strong and skilled personal guidance to support the achievement of higher outcomes. They will be keen to learn and taught to be increasingly proactive in knowing how to gain knowledge and skills. They will thrive on challenges and will be resilient to learn from mistakes.

Teachers will recognise and understand the unique attributes and characteristics of each pupil. This analytical understanding will enable the wider school team to support all children so that they are able to flourish.

Teachers will continue to develop their own deep subject knowledge.

Lessons and learning experiences will be expertly tailored to meet the needs of all individuals and groups. Where barriers to learning exist, these will be identified early so that they are addressed, ensuring that all pupils are ready for the next stage of their education.

Achievement and Endeavour

School will continue to have a strong, established tradition of rewarding achievements and endeavours.

Equitable systems for reward and praise will enable pupils' skills and talents to be nurtured and celebrated.

Expectations of school from staff, pupils, parents and Governors will be very ambitious and will challenge everyone to improve.

Pupils will have an excellent understanding of what they are trying to achieve in school and will relish the challenge of deeper learning which takes place throughout the curriculum.

Outcomes will be excellent across all areas of school life.

Behaviour and Conduct

All members of the school community will have a clear understanding of expectations in behaviour and conduct, both in learning and in general. This understanding will be displayed by pupils in and out of school.

All Governors, staff, parents and pupils will share the responsibility of promoting the highest levels of behaviour and conduct.

All pupils will understand how to treat each other with respect at all times in school, and out of school and online. They will be proactive and understand how to keep themselves and others safe.

Pupils will demonstrate excellent learning behaviours, which reflect their desire and determination to learn and to work together.

Positive personal attributes and qualities will be explicitly modelled and developed throughout the school.

Community and Collaboration

Pupils will have experience, knowledge and understanding of a range of communities from Calderdale, Britain and the wider world.

Through a range of projects, school will make a valued and effective contribution to the wider community. Open classrooms will enable us to share best practice within and between other schools.

School will seize responsibility to look after the wellbeing and safety of the families which it serves. We will take responsibility for improving the life experiences and the support for all and in particular our vulnerable children and young people.

We will seek opportunities to compete in a range of areas including sports and will prepare well, with determination to succeed.

We will seek bold and productive partnerships, working robustly and energetically with a range of different people, groups and organisations in order to improve outcomes for children, within our school and in the wider world.

Progress and Attainment

All pupils will make progress which is beyond expectation.

Pupils will achieve at least the National Expectation in the curriculum and many will achieve more.

Staff will have the determined conviction that all pupils can achieve well.

Pupils will be encouraged to see their potential for improvement and to recognise that they can learn well, from any starting point.

Pupils will be motivated to achieve ambitions, both in and out of school.

Leadership and Management

Leaders will set an ambitious and positive tone, continually focussing on achieving excellence in the quality of Northowram Primary School's educational provision.

The school vision will guide and shape all members of the school's work. People in the school community will be encouraged and expected to lead and to develop leadership.

Governors will underpin the continual and determined drive to improve outcomes through strategic challenge and support.

Leaders will be directly involved in the school community in order to secure successful partnerships and strong relationships.

The leadership responsibilities of staff and pupils will be clear and accountability will be robust. Talent will be supported, coached and developed in a climate of excellence.

Leaders will embrace professional learning and will support the development of colleagues.

We will encourage active leadership in all teams across school from adults to pupils.

Environment and Resources

The development of all staff will be integral to our rapid improvement.

The physical environment will continue to be maximised. We will challenge ourselves to look after and to improve our building and its surroundings so that it is the best possible resource for learning.

Resources for learning will be focussed and well used in order to help to secure excellent outcomes for all pupils.