

Area 1: Curriculum Direction and Development								
Baseline Statement Where are we now?	<b>Target</b> Where do we want to go?	When What timescale?	How? What strategies need to be put into place?	Success Criteria What do we expect to see?	Monitoring Method How will we know it is happening?	Who Who will take specific responsibility?	Resources / Financial Implications What are the resources / costs?	
Specialist teaching is happening in Years 4, 5 and 6. Years 1, 2 and 3 bought into a new curriculum at the	Continue to improve the quality of Year 4, 5 and 6 P.E. as well as establishing	Review July 2017.	Henry Naylor to review lessons taught last year.	Good or outstanding lessons taught in all year groups.	Observations of lessons.	Henry Naylor, Dan Greenwood and class teachers.	N/A.	
end of last year.	good or outstanding teacher-led lessons in Years 1, 2 and 3.		Henry Naylor and Dan Greenwood to support Years 1 to 3 with the teacher-led lessons.  A lead teacher in Year 1, 2 or 3 needs to be identified to help with supporting the team.	Dan Greenwood to lead training.  Lead teacher identified.	CPD opportunities provided to Year 1, 2 and 3 teachers.			
We no longer hold any Schools Games Mark award.	Explore the possibility of being award the Gold Award.	July 2017	Explore the criteria for assessment.	A decision made about an application.	At the review meeting of the action plan.	Henry Naylor.	N/A.	
Explore the option of creating a 'Healthy Breakfast Club'.	Explore the cost and resource implications as well as the benefits.	By July 2017 ready for September 2017.	Visit other breakfast clubs run by local Primary Schools and hold discussions with relevant staff.	A decision made about a Healthy Breakfast Club.	At the review meeting of the action plan.	Henry Naylor, Dan Lomas and Jane Scardifield.	N/A in the short term. Costs to be explored for the long term.	



Area 2: Teaching and Learning								
Baseline Statement Where are we now?	Target Where do we want to go?	When What timescale?	<b>How?</b> What strategies need to be put into place?	Success Criteria What do we expect to see?	Monitoring Method How will we know it is happening?	Who Who will take specific responsibility?	Resources / Financial Implications What are the resources / costs?	
An assessment spreadsheet for P.E. has been created.	Trial the use of it to identify any improvements.	Between September 2016 and January 2017.	Henry Naylor and Dan Greenwood to use the spreadsheet to update for the end of half-termly units.	Judgements beginning to be formed of ability of children in P.E.	Henry Naylor and Dan Greenwood will meet January 2017 to discuss impact of new assessment to identify any changes.	Henry Naylor and Dan Greenwood.	N/A.	
Some CPD has been put in place. Henry Naylor and Dan Greenwood attended the national Association for Physical Education conference (AfPE).	What was learnt at the conference about redeveloping extra-curricular provision to be put into practice.	(See Area 3 of action plan.)	(See Area 3 of action plan.)  Henry, Dan and possibly lead teacher in Year 1, 2 and 3 to attend the AfPE conference for 2017.	(See Area 3 of action plan.)  All three to attend the course.	(See Area 3 of action plan.)  Course attended and new action plan to reflect new national initiatives shared at the conference.	(See Area 3 of action plan.)  Henry Naylor to book.	(See Area 3 of action plan.)  Approximately £800.	



Area 3: Efficient and Effective Deployment of Resources								
Baseline Statement Where are we now?	Target Where do we want to go?	When What timescale?	How? What strategies need to be put into place?	Success Criteria What do we expect to see?	Monitoring Method How will we know it is happening?	Who Who will take specific responsibility?	Resources / Financial Implications What are the resources / costs?	
Children with limited playground equipment for break and lunch times. Some play football and others play their own games.	Children using age- appropriate equipment to enhance outdoor learning throughout every year group.	October 2016 onwards.	Focus group of children to discuss what they would like to have at break and lunch times.  Source and order new equipment for play time boxes for specific playgrounds.  Draw up a rota for playing sports on the front playground.  Amend the rota for staff at break times.  Agree playground rules for using the equipment and share in an assembly.	More children taking part in games at play times.  A low level of playtime incidents recorded.	Revisit the focus group to see if they're any happier and enjoy play times more than before. Compare results.	All teachers and support staff.	>£1,000.	
We provide some good extra- curricular clubs using our staff resources and equipment well in more mainstream and popular sports like dance, gymnastics and netball with limited offers of football and less participated sports.	More extra- curricular sports clubs offered and more children taking part.	September 2016 onwards.	Share the success of the 2016 Olympic and Paralympic games with a display and assembly, highlighting the wide range of sports that medalled.	An increase in the number of extracurricular clubs and the number of children taking part.	Monitoring of the number of children participating.	All members of the P.E. teaching and coaching team.	£500-£1,000.	
Some children and staff don't consistently wear P.E. kit for teaching P.E.	All children and staff wear P.E. kit for lessons and clubs.	January 2017.	Purchase enough kit to cover this and have spare P.E. kit for classrooms.  Purchase Northowram-branded t-shirts for all staff and hoodies for all teaching staff and sports staff.	All children wearing P.E. kit. All staff to possess school kit.	Review at the end of the school year.	Henry Naylor.	£800-£1,200	



Our football kit	A new set of A	March 2017	Costs of kit and embroidery to be	A new set of	Kit bought and	Henry Naylor	Approximately £400
hasn't been	Team, B Team		explored.	kit bought	being worn by		- £600.
replaced for a	and C Team kit			before the	children.		
number of years.	used for most		Kit to be purchased.	end of the			
	sports, not just			academic			
	football.			year.			