

## Northowram Primary School P.E. and Sports Premium 2018-19 Action Plan Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participation in School Games events.</li> <li>• Participation in after school clubs.</li> <li>• The established P.E. lessons in Years 1 to 6 from a specialist P.E. coach</li> <li>• The established P.E. lessons in Reception from a H.L.T.A. with significant dance and gymnastics experience.</li> <li>• The established subject specialism model in Years 4, 5 and 6 from a specialist teacher.</li> <li>• Specific targeting of S.E.N. children for gross motor skill intervention and</li> </ul>	<ul style="list-style-type: none"> <li>• Progression of skills from Reception through to Year 3.</li> <li>• Development of teacher-taught P.E. topics in Years 1, 2 and 3.</li> <li>• An update of teacher-taught P.E. units in Years 4, 5 and 6 to reflect newer sports like Boccia and New Age Kurling.</li> <li>• Refine timetable of Year 4, 5 and 6 teaching to better suit the order of School Games events e.g. Netball moved to earlier in the year to allow for the unit to be completed before the team is picked.</li> <li>• Intra-school sports competitions between classes or houses in year groups.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<b>78%</b>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<b>75%</b>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<b>72%</b>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>No</b>

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £19,616.00		<b>Date Updated:</b> August 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: (£1952.65) 9.95%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Regular timetabling of 2 15-minute break times per day and 60 minutes for lunch.  Establish playtime routine rotas to allow for children to play football, basketball or cricket if they wish.	Clarification that teachers have these timetabled into their day.  Equipment needed in playtime boxes. Timetable to be created.	£0.00 (actual spend £0.00)  £2,000.00 for storage and equipment for three playgrounds. (actual spend £1952.65)	Children every day have 75 minutes of timetable break plus any additional afternoon breaks.  Children across Years 3 to 6 have a timetable and equipment allowing them to play small ball games, small games like skipping, cricket, football or basketball/netball.	Playtime boxes at the end of the year have a reduced amount of equipment and the plastic ones are breaking. Purchase more substantial boxes with replenished equipment. We are also considering altering our afternoon break time routines from and outdoor to indoor break.	
<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation: (£250.00) 1.27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce a Sports Councillor team to gather children's views and feed back to the P.E. team.  Create a presence around the School Games pathway.	Children to apply for the role. Meet termly to gather views.  Share inter-house competition results in assemblies as well as results from inter-school matches and competitions attended by the School Games. Promote under the #TeamNorthowram hashtag.	£0.00 (actual spend £0.00)  £0.00 (actual spend £0.00)	This was a real success this year beyond expectations. Children were very engaged in organising competitions etc.  We had a display in the P.E. subject specialism classroom which showed the clubs children participated in and the School Games pathway which children in Years 4, 5 and 6 enjoyed.	Continue with the Sports Council next year. Feedback was it would be good for sports councillors to organise inter-house competitions in class. We have entered more events than ever before, particularly for S.E.N. and P.P. children. The aim is to continue this next year.	

Join the additional School Games Sports Programme to increase the number of competitions that we enter.	Raise order and purchase the £250.00 additional School Games programme.	£250 (actual spend £250.00)		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: (£6,832.45) 34.83%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Provide P.E. staff with school kit to help them be actively involved in lessons.	Purchase kit from Frank Harrison Limited (supplier).	£1,500.00 (actual spend £1,570.35)	Staff regularly wear their kit in school and always for P.E. lessons and are active in lessons.	Staff in the Year 1, 2 and 3 year groups who teach the teacher hour of the week request training for some of the units they teach like netball. Look at the criteria to reapply for the School Games Mark and aim for gold.
P.E. lead teachers attend Calderdale P.E. Co-ordinator conference.	Book places on the national conference.	£0.00 (actual spend £0.00)	Attendance in this led to exploring applying for the School Games Mark and rewriting the 2019-20 curriculum map.	
Lead teachers/coaches and support staff to be covered so that they can attend matches that they have led the clubs/sports of.	Organise supply cover for teachers or support staff who need to be released to attend sports competitions	£4,000.00 (actual spend £3,478.00)	We have been successful in a number of competitions due to the fact that the lead staff have attended rather than staff that haven't been leading the club.	
Lead teachers to attend national Association for Physical Education conference (AfPE).	Book places at the national AfPE conference.	£900.00 (actual spend £1,084.10)	Key themes to take through into next year: participation of vulnerable groups (we do this), healthy living (healthy home lives/involvement in exercise/sports).	
Identify an area for staff to receive CPD on.	Speak to staff about an area for training during lessons on. Arrange cover through staff.	£500.00 (actual spend £700.00)	From talking to staff, Year 3 staff had coaching from Halifax Rugby. Also, training was organised for football done directly in teaching	

			time with an impact on the quality of lessons done by these teachers.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: (£7,468.30) 38.07%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Offer the widest range of out of school clubs that we ever have, opening up more opportunities for free places for special educational needs and pupil premium children when there is a charge for clubs.	Write a new plan for sports clubs provision for the 2018-19 academic year trying to fill Hall space every day of the week. Investment needed on the staffing of these clubs.	£2,500.00 (actual spend £3,623.93)	A far larger amount spent on staffing clubs than first thought; we offered 26 different clubs some of which fed into our Grand Soiree event with the most children ever taking part. 254 children	Maintain the high level of spend on staffing with the large number of clubs that have been run. Continue to offer places to children with priority given to those children who have not yet attended a club per academic year.
Diversify the curriculum timetable to include new sports.	Go through the garage to see what equipment needs to be bought to allow for new sports to be taught and top up our current provision.	£3,000.00 (actual spend £3,844.37)	Very successful. The timetable of sports fits in with the School Games programme of events so equipment was purchased to fit in with this. Sports are taught so that children are picked based on the best scores or the best performance rather than other methods like 'first come, first served'.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: (£0) 0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Participate in more events solely aimed at S.E.N. and P.P. groups.	Enter Boccia and New Age Kurling events.	£0.00 (actual spend £0.00)	This year we entered Boccia and a new event called New Age Kurling. The latter was cancelled due to flooding at the Sports Centre. 34 children on the S.E.N. register took	Enter the same events this coming academic year and research other events aimed S.E.N. and P.P. children with a view to buying equipment,

<p>Structure the timetable to teach a sport, choose children based on performance, run a club and enter the event.</p> <p>Investigate restructuring Sports Day to provide a more competitive day with more sports for children to take part in.</p>	<p>Organise a timetable to reflect this with enough time to teach a unit and run a club before entering an event.</p> <p>Consult parents about the organisation of sports day. Consult Sports Council about the organisation of Sports Day. Consult staff around logistics before writing a new plan.</p>	<p>Spend included in the above areas for equipment and staffing.</p> <p>£0.00 (actual spend £0.00) – see above</p>	<p>part in clubs and/or events (55% of the register). 20 P.P. children took part in clubs and/or events (45% of the register).</p> <p>Non-School Games events: KS2 girls gymnastics (third) Year 2 gymnastics (third)</p> <p>School games events: Cross country (children through to the local schools/Calderdale and West Yorkshire finals) Hockey (Calderdale finals) Netball (Calderdale finals) Boccia (West Yorkshire finals) Panathlon (Calderdale finals) Sportshall Athletics (Calderdale finals) Year 5/6 tennis (local finals) U9s Kwick Cricket (local finals) U11s girls Kwick Cricket (local finals) Year 5/6 Girls footballers (ongoing league, finished 3<sup>rd</sup>)</p> <p>Sports Day was changed to a whole school sports day which children really loved. Sports Council provided very positive feedback. Most parents the same, some feedback about a half day being quite lengthy to be off work on only see 3 or 4 events. They</p>	<p>running clubs and taking part. Speak to Sports Council next year about how to refine the new Sports Day model.</p>
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			liked the creation of whole school records for certain events.	
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