

Year 4 Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|---|--|---|--|---|
| French (Book 2) | On y va! (All aboard!) | L'argent de poche (Pocket oney) | Raconte- moi une histoire! (Tell me a story) | Vive le sport! (Our sporting lives) | Le Carnaval des Animaux (The carnival of the animals) | Quel temps fait- il? (What is the weather like?) |
| Science | Living Things | Looking at States | The Big Build | Teeth and Eating | What's that sound? | Power it up! |
| Computing | Investigating weather- Researching and storing data and green screen video | The Internet- Websites and data transfer | Website design- Website creation and Google Sites. | HTML- Editing the HTML and CSS of a web page to change the layout of a website and the text and images | Collaborative Learning- Google Docs, Slides, Form and Sheet | Computational Thinking- Plugged and unplugged activities to develop the four areas of computational thinking |
| DT | | Mechanical systems- making a sling shot car | Structures- pavilions | | Textiles- fastenings | |
| History | | The Ancient Egyptians | | Roman Britain | | Crime and Punishment |
| Geography | The Americas | | Rivers and the Water Cycle | | Earthquakes and Volcanoes | |
| Art | Formal elements of art- texture and pattern Art and design skills | | | Every picture tells a story- analysing famous artists work | | Sculpture- working with recycled materials |
| Music | Samba and carnival sounds and instruments- | Composition notation- Egyptians (Year 5 scheme) | Changes in pitch, tempo and dynamics | Adapting and transposing motifs- Romans | Rock and Roll Learning and performing the Hand Jive and Rock Around | Blues- 12 bar blues and the blues scale |

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| | South America | | Rivers (Year 5 scheme) | | The Clock | |
| PE | | | | | | |
| RE | How are important events remembered in ceremonies? | | How do the five pillars guide Muslims in life? | | What faiths are shared in our country? | Why are Gurus at the heart of Sikh belief and practice |
| PSHE | Families and relationships- Respect and manners, how my behaviour affects others, bullying, families in the wider world and change and loss. | | Health and wellbeing- Healthy teeth, relaxation, celebrating mistakes, happiness and mental health. | | Safety and the changing body- Internet safety: age restrictions, share aware, first aid: asthma, privacy and secrecy and growing up. | |
| Educational Events and Visits | | | Nell bank- river studies | | | Yorkshire Sculpture Park |